

Figure 28.2 - The assessment of the Components of Competence

<u>Importance</u>			<u>Satisfaction</u>		<u>Consequences</u>			
How important is it to you to:			How satisfied are you with:		If you have said that it is very important to you to work in a clean environment and that you are dissatisfied with the current state of affairs; what would happen if you tried to get something done about it? How likely is it that each of the following would happen?			
	Hi	Low		Hi	Low	Very Likel	Unlikely	
1. Work in a clean environment	<input type="checkbox"/>	<input type="checkbox"/>	1. The cleanliness of your work environment.	<input type="checkbox"/>	<input type="checkbox"/>			
2. Be able to do new things which have not been done before.	<input type="checkbox"/>	<input type="checkbox"/>	2. Your opportunity to do new things which have not been done before.	<input type="checkbox"/>	<input type="checkbox"/>	<u>Personal Reactions</u>	<input type="checkbox"/>	<input type="checkbox"/>
						I would enjoy trying to get something done about this.		
						<u>Self Image</u>	<input type="checkbox"/>	<input type="checkbox"/>
						I would have to be devious and manipulative.		
						<u>Reference Groups' Reactions</u>	<input type="checkbox"/>	<input type="checkbox"/>
						My boss would promote me.		

Figure 28.2 The Assessment of the Components of Competence: An illustration from *The Edinburgh Questionnaires*. Part A **The Process**. Part B (Flow Chart) will be found on the next page. Note: this is a schematic representation only and does not bear a direct relationship to the Questionnaires.