

PARENTS, TEACHERS, AND CHILDREN: A STUDY OF AN EDUCATIONAL HOME VISITING SCHEME

John Raven

Parents, Teachers, and Children has two main aims. One is to evaluate an *Educational Home Visiting Scheme*. The other is to present material on parents' priorities, perceptions, and expectations in child-rearing and to explore their implications for different types of child and adult education.

The *Lothian Region Educational Home Visiting Scheme* was designed to “emphasise the unique and irreplaceable role of the mother in promoting the educational development of her children”. Dr. Raven's data suggest that the Educational Home Visitors have had a dramatic effect on parents' attitudes and that parents and children have important unmet educational and social needs.

However it also “emphasises the unique and irreplaceable role of the mother in promoting the development of her children” in a way which was unanticipated when the *Educational Home Visiting Scheme* was initiated. The role of the mother in facilitating the growth and development of her children is underlined more heavily than in any other research so far published. As a result, serious questions are raised about the desirability of many types of educational programme both in the home and the school.

SCRE Publication 73, (1980), published by Hodder and Stoughton for the Scottish Council for Research in Education.

ISBN: 0 3402 5745 8

The Scottish Council for Research in Education

www.scrc.ac.uk/pubs/

The SCRE Centre, St Andrew's Building,

11 Eldon Street, Glasgow G3 6NH, Scotland

+44 (0)141 330 3490